



Hyderabad Karnataka Education Society's

**M. S. IRANI DEGREE COLLEGE OF
ARTS, SCIENCE & COMMERCE, KALABURAGI**

Affiliated to Gulbarga University - UGC 12(B) 2(F) and NAAC Re-Accredited "B" Grade



Ref. No. :

Date :

To,
The Director,
National Assessment and Accreditation Council,
P.O.Box No. 1705, Opp. NLSIU
Nagarbhavi, Bengaluru-560072.

Sub: Submission of AQAR for the year 2015-16 bearing

Track ID: **KACOGN12858** reg...

Sir,

With reference to the above cited subject, I am herewith submitting the AQAR bearing Track ID **KACOGN12858** for the academic year **2015-16** in the prescribed format through e-mail in the attachment file. Kindly acknowledge the receipt of the same.

Thanking you with kind regards.

Yours faithfully


PRINCIPAL

Atwan-E-Shahi - behind Govt. B.Ed. College - Rajapur Road - **KALABURAGI**-585 102 - Karnataka
Tel. 08472-221270 - E-mail : msidedegreecollege@gmail.com - Website : www.msidedegreecollege.org

The Annual Quality Assurance Report (AQAR) of the IQAC for the year 2015-16

College Track ID No : KACOGN12858

Part – A

I. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Dr. PREMCHAND CHAVAN

Mobile:

8722828282

IQAC e-mail address:

msidegreecollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN12858

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/13/A&A/27.2 Dated March 17. 2016

1.5 Website address:

www.msidegreecollege.org

Web-link of the AQAR:

<http://msidegreecollege.org/naac.html>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.80	2006	5 Yrs
2	2 nd Cycle	B	2.32	2016	5 Yrs
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10-08-2007

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014-2015 (09/02/2016)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

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1.12 Name of the Affiliating University (for the Colleges)

Gulbarga University, Kalaburagi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. Of Members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

Faculty

2

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strengthening the Quality of Academics	All the programmes of UG are conducted with respect to teaching and regular parent teacher meetings are conducted. Various seminars and workshops are conducted on the topics from curriculum by the experts of university or other colleges.
Monitoring and evaluating the performance of the students	Feedback for each subject is collected and analysed and necessary action is taken

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

Internal audit was conducted. BOE members were increased to bring in more expertise.. Extracurricular activities streamlined. Exit interview conducted. Seminars, Guest lectures, industrial visits and study tours organised.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	3	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	2	0	0	0
Others	0	0	0	0
Total	5	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the BOS established by the University revise the syllabus for every three years in languages and every five years for optional subjects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	24	8	16	0	7

2.2 No. of permanent faculty with Ph.D.

9

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	8	0	0	0	0	7	0	7	8

2.4 No. of Guest and Visiting faculty and Temporary faculty

7	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	37	3
Presented papers	0	12	0
Resource Persons	0	0	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart board Learning

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Affiliated college has no power to initiate any reform either in the conduct of exam or evaluation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2	0	0
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2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA VI Sem	86	00	42	00	00	48.83
B.Sc VI Sem	61	00	07	00	00	11.47
B.Com VI Sem	61	00	12	03	0	24.59

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

By initiating the teachers to prepare teaching plan by writing day to day work done registers and getting the feedback from students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	8	0	8
Technical Staff	0	0	0	6

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Staff members are encouraged to undertake research activities leading to M. Phil & Ph. D Degrees and also encourage to submit Minor and Major Research Projects to bodies likes UGC, CSIR, DST and other funding agency.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	03	05
Non-Peer Review Journals	00	02	02
e-Journals	0	0	0
Conference proceedings	0	02	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	1	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="2"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

g3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="2"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voting awareness campaign was conducted at Hanuman Nagar Tanda
- Sweep Rally in the city for awareness of importance of voting

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32 acres	0	200000	32 acres
Class rooms	14	0	150000	14
Laboratories	4	0	100000	4
Seminar Halls	1	0	300000	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	0	250000	0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	Rs. 1 L	College	Rs. 6.7 L
Others	15.25 L	0	-	15.25 L

4.2 Computerization of administration and library

Yes, fully computerization of office and library automation

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	22005	13.01 L	410	0.56 L	22415	13.80 L
e-Books	0	0	0	0	0	0
Journals	14	0.15 L	0	0	14	0.15 L
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	25	0.05 L	0	0	25	0.05 L
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	51	01	40	01	01	04	3	2
Added	06	00	00	05	00	01	0	0
Total	57	01	40	06	01	05	3	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training was given by the management through it's 12 point programme for the teaching and non-teaching staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.00 Lakhs
ii) Campus Infrastructure and facilities	2.00 Lakhs
iii) Equipments	1.5 Lakhs
iv) Others	2.5 Lakhs
Total :	7.00 Lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Student seminar	2. Special Lecture	3. Orientation
4. Educational Tour	5. Test & Tutorials	6.N.S.S special camp

5.2 Efforts made by the institution for tracking the progression

Feedback from Students, Parents & Teachers
Organising special lecture by eminent persons

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
569	0	0	0

(b) No. of students outside the state

06

(c) No. of international students

0

Men	<table border="1"> <tr> <th>No</th> <th>%</th> </tr> <tr> <td>374</td> <td>65.72</td> </tr> </table>		No	%	374	65.72	Women	<table border="1"> <tr> <th>No</th> <th>%</th> </tr> <tr> <td>195</td> <td>34.27</td> </tr> </table>		No	%	195	34.27
	No	%											
374	65.72												
No	%												
195	34.27												

Last Year 2014-15					This Year 2015-16						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
22	225	391	02	640	17	183	12	255	0	569	

Demand ratio 1:1

Dropout 3.524%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Through Career Guidance Cell

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

5.6 Details of student counselling and career guidance

Coaching Classes Conducted by career guidance cell

No. of students benefitted

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>	
	Number of Students Participated	Number of Students Placed	Number of Students Placed	Number of Students Placed
2	600+	0	0	0

5.8 Details of gender sensitization programmes

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	286	8.45 L
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>
Exhibition:	State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 03

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Providing value based education to attain human excellence, inculcating religious and moral values and awareness of exiting social condition.
- Educating to mould our future generation for a committed life communicating effectively by thinking positively and up holding justice and equality

6.2 Does the Institution has a management Information System

The College ensures a system of participative management whereby information flow and decision- making processes are systematised and channelled through all key constituents of the College. The suggestions given by the college Governing Body, the Management and the Finance Committee are implemented, under the leadership and guidance of the Principal.

The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organised. Feedback received from faculty, students, alumnae and other stake-holders are considered for continuous review and revision which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to Gulbarga University Gulbarga hence it could not have direct participation in curriculum development. However some teachers of the college attend BOS meeting and suggest their views in the

6.3.2 Teaching and Learning

Teaching Learning is practiced basically by chalk and talk method. Test & Tutorials are conducted as per the GUG regulations. Few teachers will use Smart Board in their teaching

6.3.3 Examination and Evaluation

Examination & Evaluation procedures will be followed as per University schedule.

6.3.4 Research and Development

Research articles published in Peer Reviewed Journals by faculty members
Few teachers submitted minor research project proposals and published research articles in the reputed peer reviewed journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is fully automated with genuine qualsoft software. Two smart boards for ICT available.

6.3.6 Human Resource Management

The expertise of teachers of same institution and sister institutions are used in training students.

6.3.7 Faculty and Staff recruitment

As per UGC regulation the management recruit the Adhoc and temporary staff to run the institution smoothly

6.3.8 Industry Interaction / Collaboration

Dept. Of Commerce & Economics have linkage with the neighbouring industries

6.3.9 Admission of Students

First come first basis

6.4 Welfare schemes for

Teaching	Medical facilities at concessional rates by our sister institution (Basaveshwar Hospital), Staff Credit Co Operative Society
Non teaching	
Students	Health check up camp

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	JD CE	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University appoints External Senior Supervisor to monitor the examinations.
- Surprise visits of University Squad Team are happened in college at regular intervals

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

- Every year a meeting is conducted and they wise be briefed about the college activities and about alumni meet. In the alumni meet innovative ideas important are exchange and collects the feedback for necessary changes
- “Alumni Meet” is held every year for exchanging innovative ideas and information’s
 - Necessary changes are made according to feedback received from alumni’s

6.12 Activities and support from the Parent – Teacher Association

- Yes. Parents meeting will be conducted every year. They were asked to give opinion and suggestions for the betterment of college.
- Feedbacks are taken from parents regarding the teaching and learning process the facilities available in the college.

6.13 Development programmes for support staff

Provident fund facility is extended by the management. Staff quarter is provided with minimum rent.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Well maintained garden
- Plastic free zone

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Academic and administrative audit introduced
- Arranged special training classes through career guidance and counselling cell in communication skills. Many students have improved their communication skills to some extent by this training.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Home exams were conducted Time to time.
- Student projects were done.
- Guest lecturers were arranged with experts.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Women empowerment
- Career guidance & counseling cell

**Provide the details in annexure (annexure need to be numbered as iii & iv)*

7.4 Contribution to environmental awareness / protection

- Faculties actively participated in plantation programme arranged by department of Botany
- Special lecture on importance of on social forestry was arranged.
- Special lecture on Global warming was conducted by inviting well known scientist.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Well maintained campus with external facilities and infrastructure
- Well-equipped labs
- 24X7 internet Facility, Wi-Fi Connections.

Weakness:

- Limited number of Certificate Courses
- It has limited scope for career placement in private sectors for all UG students

Opportunities:

- Research and Consultancy Services
- 100% Academic Results
- To establish a brand of College

Threats:

- Academic quality enhancement.
- Increasing number of colleges

8. Plans of institution for next year

- Job Mela
- Steps will be taken to improve the students strength
- National/International Seminar/Conference will be organised
- To enhance Research activities among teachers & students.

Name: **Dr. Premchand Chavan**

Sd-

Signature of the Coordinator, IQAC

Name: **Dr. Eshwarayya Math**

Sd-

Signature of the Chairperson, IQAC

IQAC Calendar of Event for the Year 2015-16

Sl No.	Particulars	Date of Events
1	Re Opening of College & commencement of admission	03-06-2015
2	Commencement of classes I, III & V semesters	10-07-2015
3	Birthday celebration of founder President	01-08-2015
4	Welcome & Orientation for fresher's	08-08-2015
5	National Festival Independence Day	15-08-2015
6	Selection of Class Representatives	25-08-2015
7	Student Union & NSS Inauguration	Aug. last week
8	First Internal	Aug. 28, 29 & 30
9	Teachers Day	05-09-2015
10	Talent Search Programme	Sept. 2nd Week
11	Special lecture series of various departments	Last week of Sept.
12	Hyderabad Karnataka Vimochana Day	17th Sept. 2015
13	Submission of Internal Marks(online)	On or before 06-11-2015
14	Last working day	07-11-2015
15	Commencement of classes of even semester	01-01-2016
16	National Festival Republic Day	26-01-2016
17	Conduct of 1 st Internal Test	2nd to 4th March 2016
18	Conduct of 2 nd Internal Test	9th to 11th April 2016
19	Conduct of annual sports meet	12th to 15th April 2016
20	Conduct of Annual cultural event	16th to 18th April 2016
21	Annual day celebration	22nd April 2016
22	Last working day of even semester	23-04-2016

ANALYSIS OF FEEDBACK FROM STUDENTS

The feedback format is provided by the management through 12 point programme core committee to the students for the evaluation of teachers. And students are advice to fill the form seriously and give their sincere opinion and not to reveal their identity in this form.

The students of various departments have given their opinion about the teachers by grade system. All the teachers have been rated with good grading from the students.

At the end of the Annual Academic Year this will be placed before the IQAC for review and thorough evaluation.

ANALYSIS OF TWO BEST PRACTICES
WOMEN EMPOWERMENT

Like men, women are gifted with equal mental capabilities. The last five decades have witnessed some basic changes and the role of women in our society. In spite of so many laws, the women still live under great stress and strain in the male dominated society. As most of our girl students come from rural background, they are unaware about special laws, rights and provisions for women. Women counselling cell and sexual harassment prohibition cell have been constantly working in the college to make the girl student and staff aware of the existing laws, rights and provisions for women. These cells have been encouraging to bring out their talents, skills, skills and their spirits without which they cannot be empowered.

CAREER GUIDANCE AND COUNSELLING CELL

Students face various problems in their learning and academic growth. The social and economical problems not only disturb their academic growth but also affect the college campus. Lack of awareness of their abilities and talent which results in poor academic performance. To overcome this problem, it is essential to provide counselling to the students and motivate them to do better in their studies. Counselling helps students to develop discipline in their personal life and also in the college. The enrolled students of the college are from socially and educationally backward families and also from rural are. They are not exposed to media like internet, English newspapers and computer etc. The students of the first generation need educational and career guidance through orientation and personal counselling.
